

Who is it?

This is a great game to help pupils learn about salutations and English names. One pupil, lets call him Tom, must stand against a wall with his back to the class or he must be blindfolded. The teacher then points to a pupil who must greet Tom.

„Good morning, Tom.”

If Tom recognises the voice he must say:

„Good morning, Charlie.” The two must then swap places.

Variants:

a) Pupils disguise their voices.

b) Other linguistic devices are used:

Hello, Billy.

Good afternoon, Tim.

How are you, Rose?

I´m fine. Thank you. And how are you Liz?



How are you, Rose?

I´m fine. Thank you.

